

S+A=SA

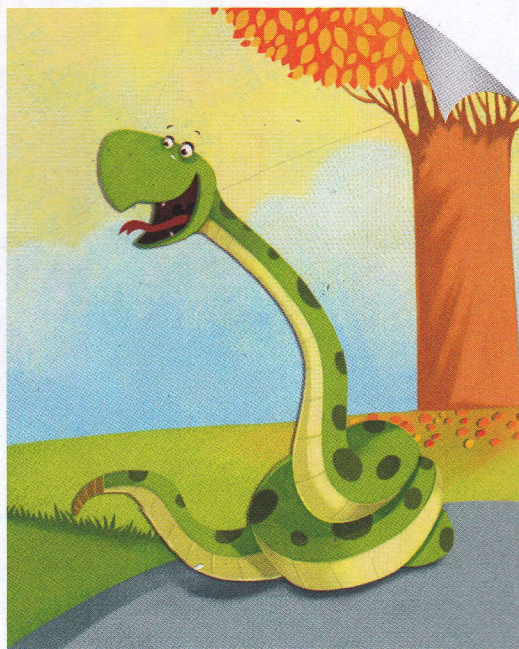
S+E=SE

S+I=SI

S+O=SO

S+U=SU

LA MAESTRA LEGGE. TÙ RIPASSA SA, SE, SI, SO, SU CON I COLORI DEI RIQUADRI.



IL SERPENTE
È AL SOLE
SUI SASSI.

HAI TROVATO
TUTTI I SUONI?

SÌ **NO**

LEGGI LE SILLABE E RIPASSA.

SA



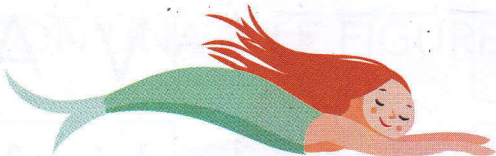
SALE

SE



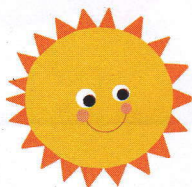
SEMAFORO

SI



SIRENA

SO



SOLE

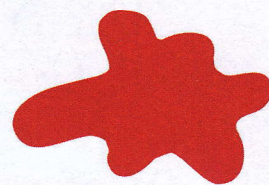
SU



SUSINA

COMPLETA LE PAROLE CON SA, SE, SI, SO, SU.

6



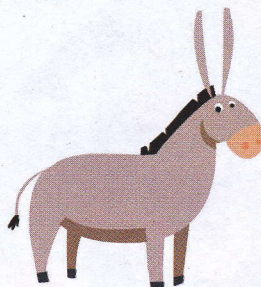
S _ _ I

_ _ _ GHERO

ROS _ _ _



_ _ _ CCO



A _ _ _ NO

CAMBIA LA POSIZIONE DELLE LETTERE,
SCRIVI E LEGGI.

SA



A S

SE



_ _

SI



_ _

SO



_ _

SU



_ _



LEGGI TU

SCOPRI IL NOME DEL SERPENTE.

ISAIA.



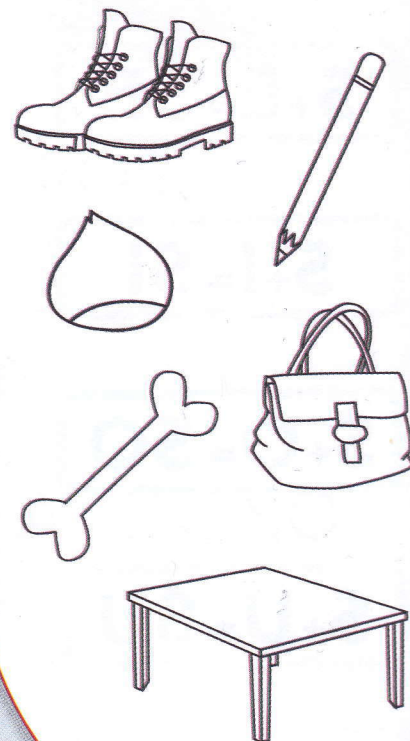


✓ Comprensione del Testo

Legge l'insegnante

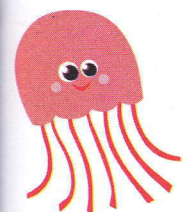
Mentre Pepe esplora il bosco in cerca di un amico, su un sasso vede un serpente che si scalda al sole. – Ciao. Ti va di giocare con me? – gli chiede.
– Mi piacerebbe, ma non ho tempo! – sibila il serpente. – Cerco una tana per l'inverno.

COLORA SOLO LE FIGURE CHE CONTENGONO IL SUONO S.



Erickson

RIPASSA E SCRIVI LE S.



M	E	D	U	S	A
M	E	D	U		A



O	R	S	O
O	R		O



S	A	P	O	N	E
	A	P	O	N	E



V	A	S	O
V	A		O

RIPASSA, COMPLETA E SCRIVI LA S.

S	S	S	S																
---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



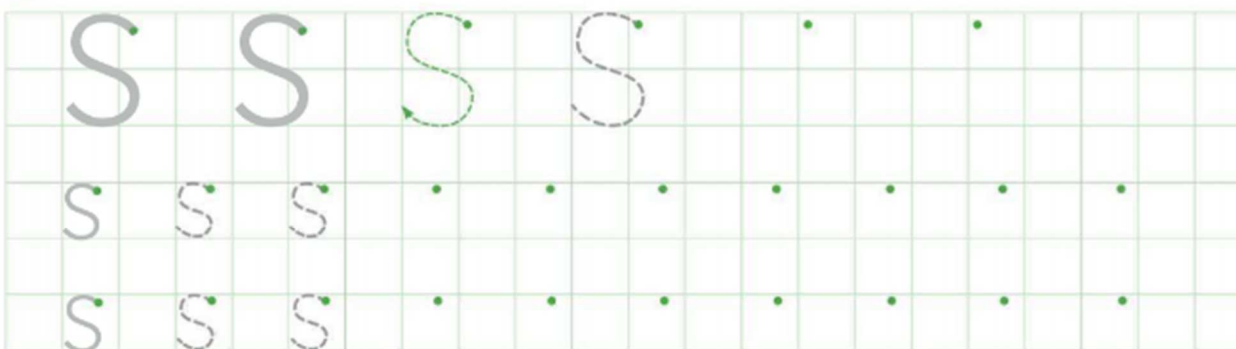


DOVE SONO
LE BOLLE DI SAPONE?
TROVALE E CERCHIALE!

- ☐ COLORA LA **S** DI SERPENTE.
- ☐ COLORA TUTTE LE PAROLE CHE INIZIANO CON **S**.
- ☐ AGGIUNGI NEL DISEGNO ALTRI OGGETTI CHE COMINCIANO CON **S**.
- ☐ RIPASSA LA LETTERA **S** PRIMA CON IL DITO E POI CON LA MATITA.



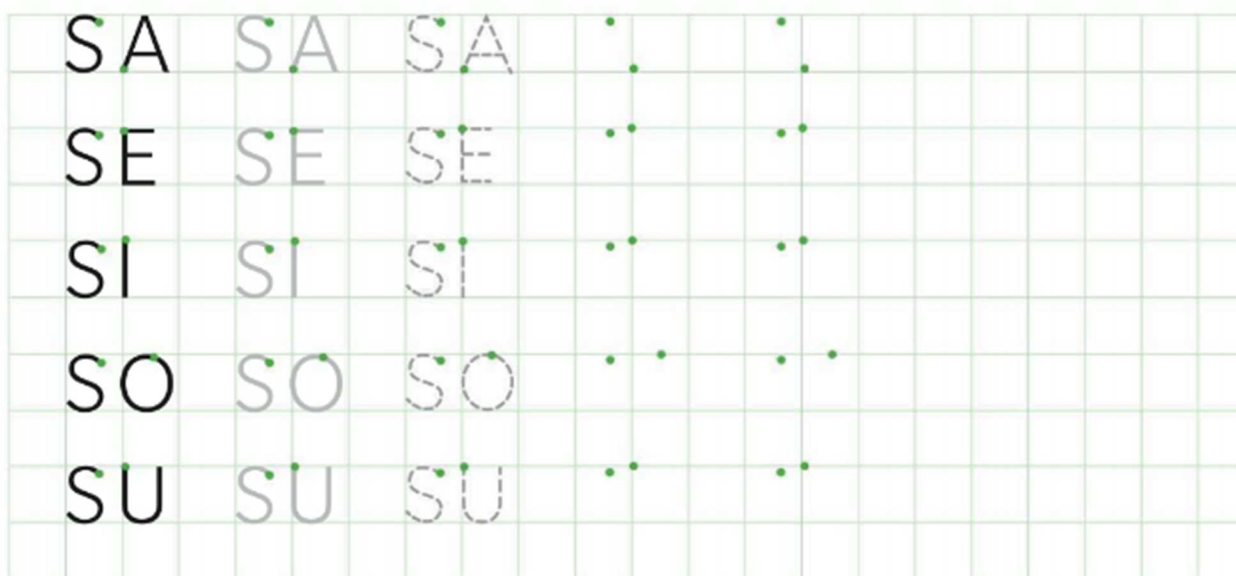
 RIPASSA E POI SCRIVI.



 COMPLETA CON S.



 RIPASSA E POI SCRIVI.



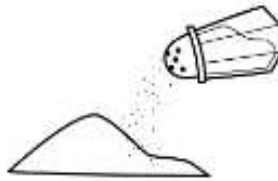
LA S NELLE PAROLE

1 CERCHIA LE **S** E RISCRIVI LE PAROLE.



SOLE

___ L ___



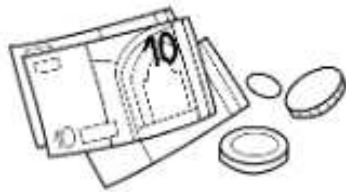
SALE

___ L ___



SEDIA

___ D ___



SOLDI

___ LD ___



SUB

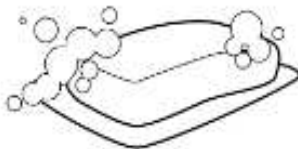
___ B ___



VASI

V ___

2 COMPLETA LE PAROLE CON LE SILLABE **SA, SE, SI, SO, SU, OS**.



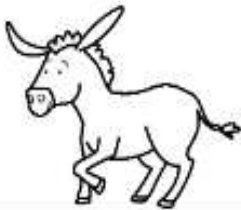
___ PONE



___ ME



___ RENA



___ MARO



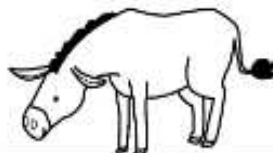
OR ___



BOR ___



___ NA



A ___ NO



FILASTROCCA DELLA S

IL  SI GUARDA ALLO 
POI SALTA DENTRO A UN 
INDOSSA UN  E SALUTA TUTTA LA GENTE
SUPERA IL  E LA 
E SEMBRA  SULLA SCHIENA
ASSAGGIA IL  MA E' SENZA 
SOLE, SOLE, STAI UN PO' MALE!

OSSERVO E SCRIVO

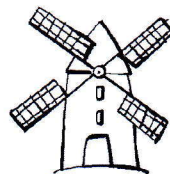
 OSSERVA I DISEGNI E COMPLETA CON LE LETTERE MANCANTI.



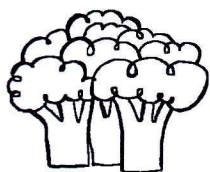
R__SA



__ALETT__



__U__INO



BO__C__



V__LI__IA



F__R__

 OSSERVA I DISEGNI E COMPLETA CON LE SILLABE MANCANTI.



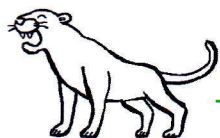
FO__



__RO



__ME



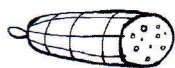
__MA



BU__NO



__RENA



SA__ME



__BINO



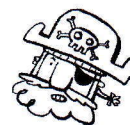
__RA



__STINO



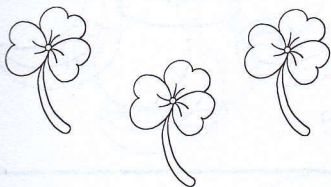
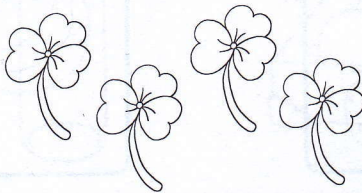
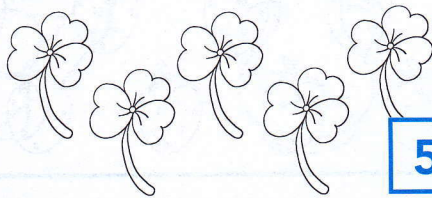
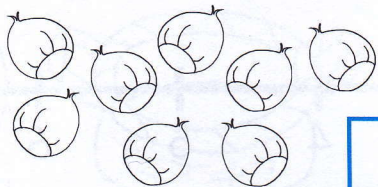
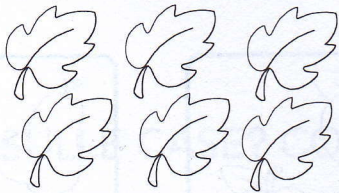
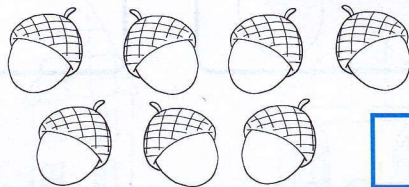
PU__LE



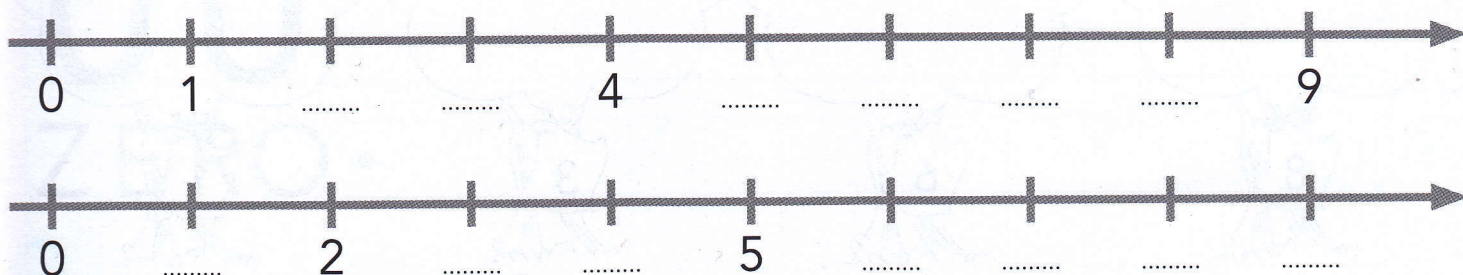
PIRA__

UNO IN PIÙ, UNO IN MENO

1 DISEGNA E SCRIVI I NUMERI NELLE CASELLE. OSSERVA L'ESEMPIO.

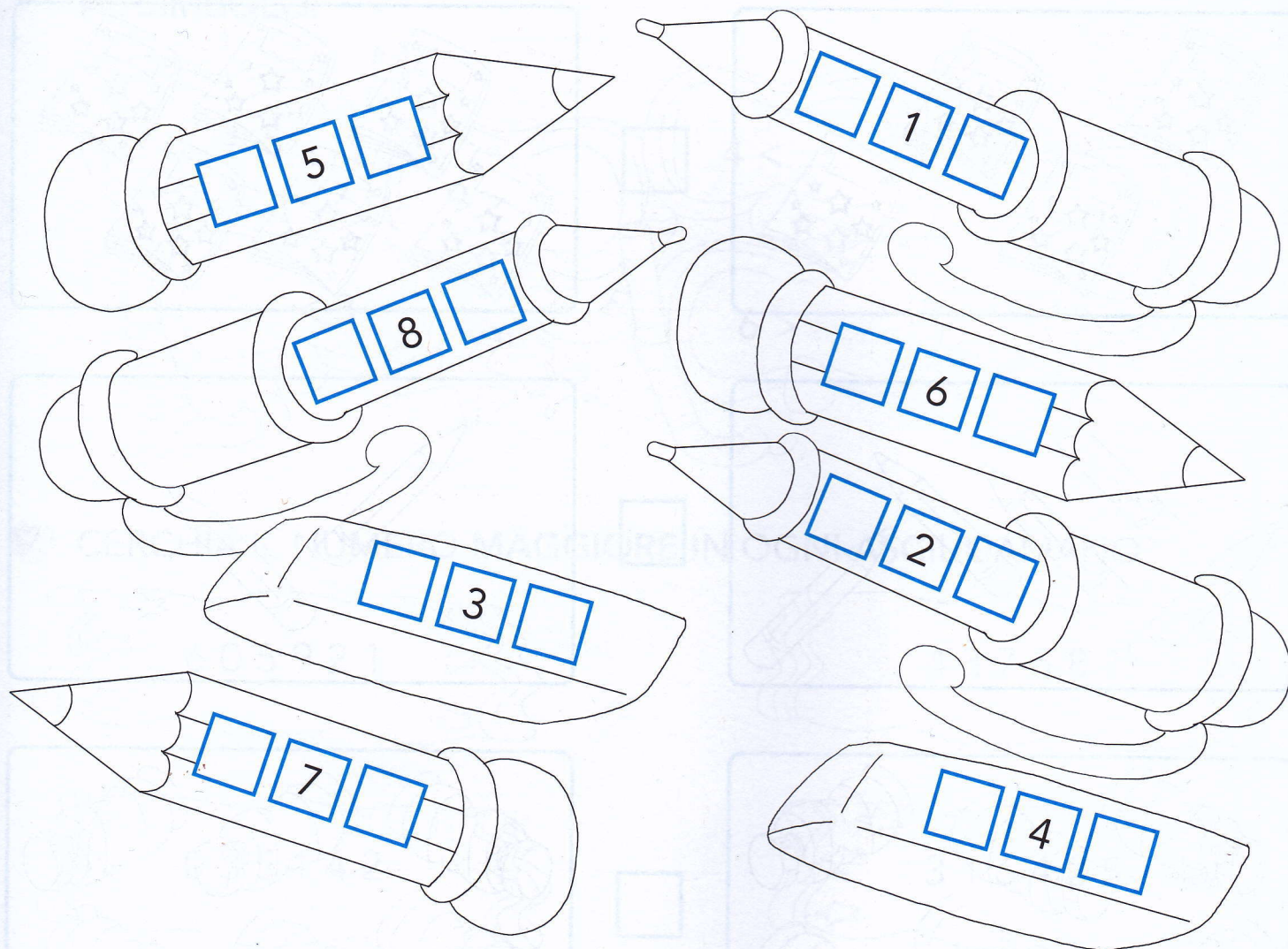
DISEGNA UNO IN MENO	QUANTI SONO?	DISEGNA UNO IN PIÙ
 3	 4	 5
	 	
	 	
	 	
	 	

2 COMPLETA LE LINEE DEI NUMERI.



PRECEDENTE, SUCCESSIVO

1 SCRIVI IL NUMERO **PRECEDENTE** E IL NUMERO **SUCCESSIVO**.

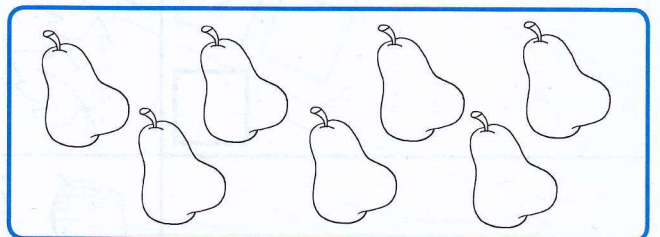
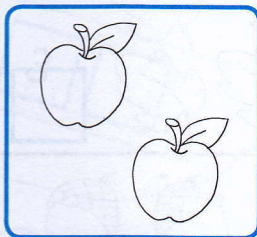
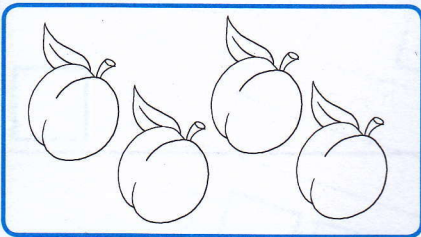
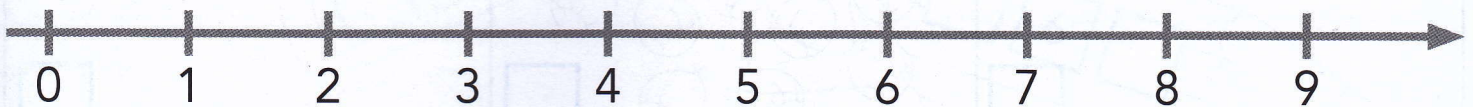
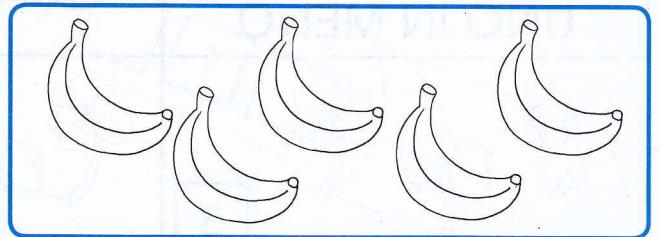
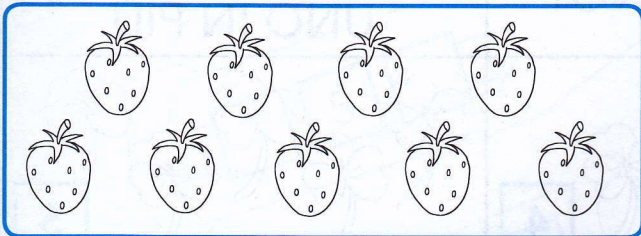


2 COMPLETA.

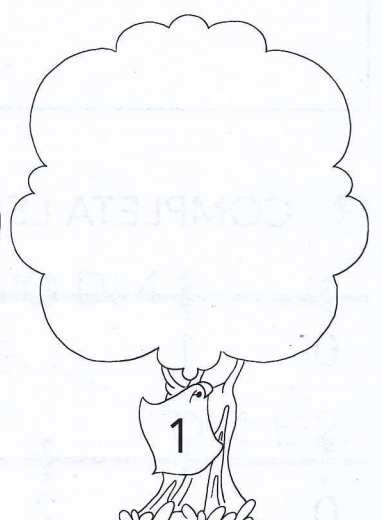
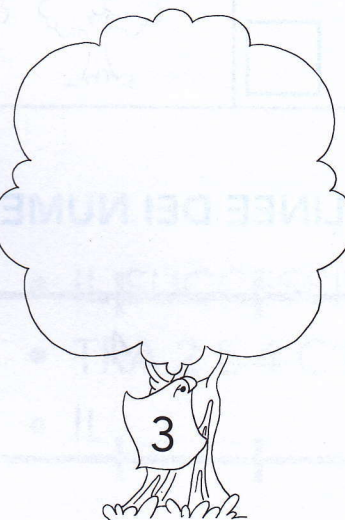
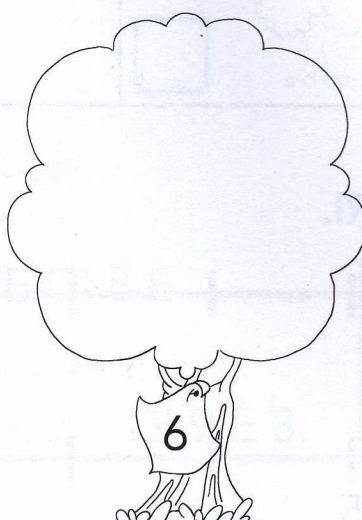
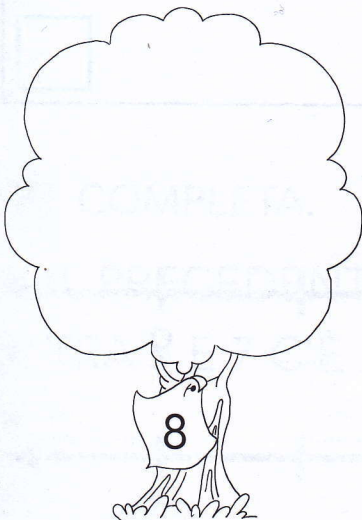
- | | |
|------------------------------|------------------------------|
| • IL PRECEDENTE DI 8 È | • IL SUCCESSIVO DI 4 È |
| • TRA 5 E 7 C'È | • TRA 2 E 4 C'È |
| • IL DI 9 È 8. | • IL DI 1 È 2. |

DA 0 A 9

- 1 COLLEGA CON UNA FRECCIA OGNI GRUPPO AL NUMERO CORRISPONDENTE SULLA LINEA DEI NUMERI.

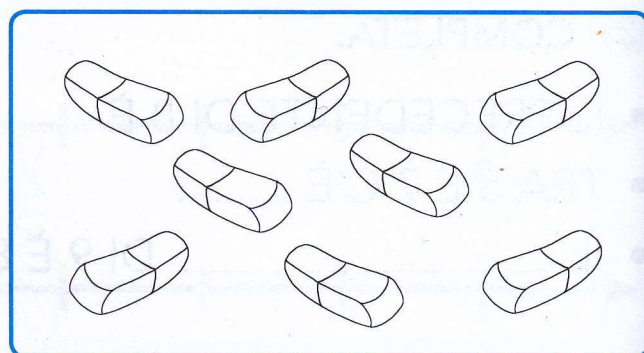
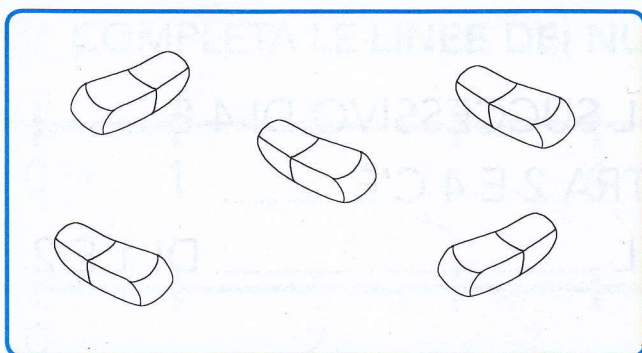
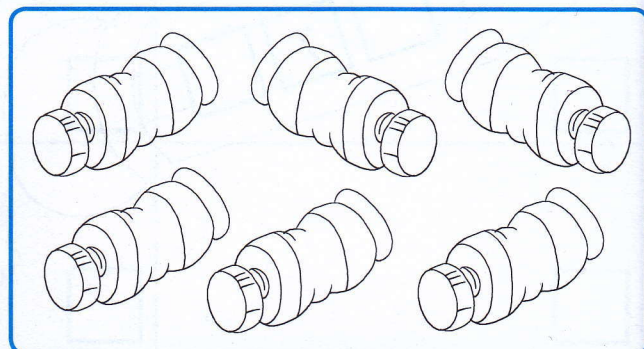
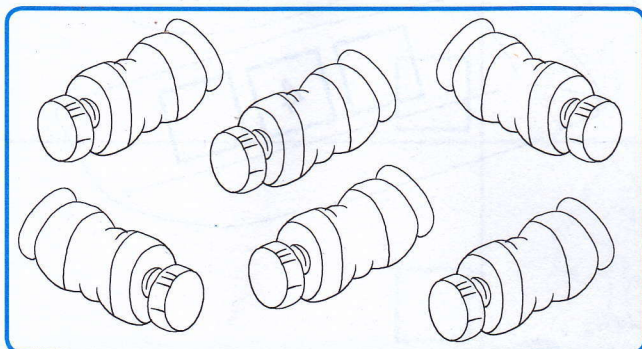
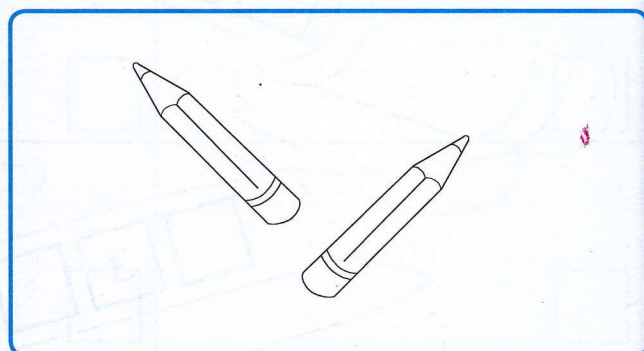
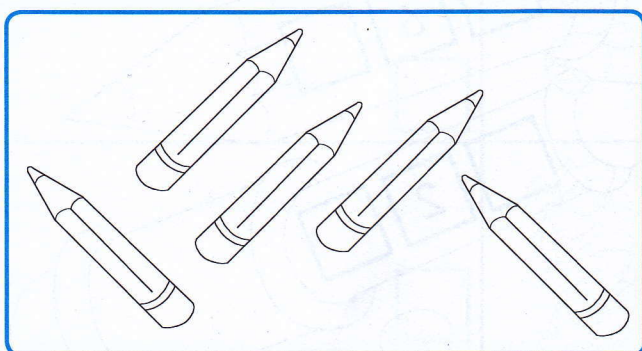
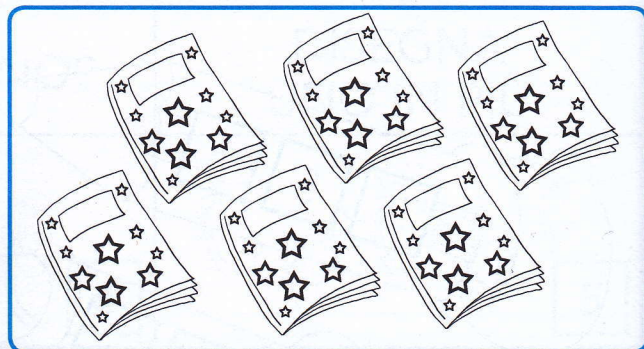
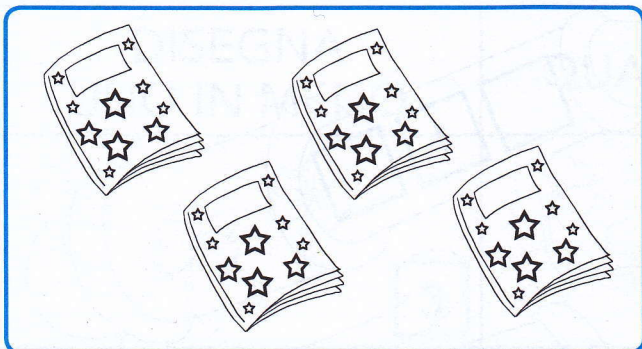


- 2 DISEGNA SU OGNI ALBERO TANTE MELE QUANTE NE INDICA IL NUMERO NEL CARTELLINO.



MAGGIORE, MINORE, UGUALE

1 OSSERVA I GRUPPI E SCRIVI $>$, $<$ OPPURE $=$.



How many ?

Scrivi quanti ne hai... Scegli tra **one**, **two**, **ten**. Per finire, colora le lettere e i disegni.

I have :

_____ head

TESTA



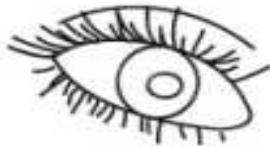
_____ hands

MANI



_____ eyes

OCCHI



_____ arms

BRACCIA



_____ nose

NASO



_____ legs

GAMBE



_____ mouth

BOCCA



_____ feet

PIEDI



_____ ears

ORECCHIE



_____ toes

DITA DEI PIEDI



Cose per Crescere

ONE = UNO = 1

TWO = DUE = 2

TEN = DIECI = 10