



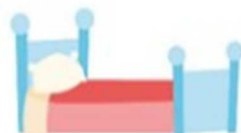
L

LI • L l

LA MAESTRA LEGGE. TU RIPASSA CON UN COLORE LA L.

IL LUPO LILLO
È ALLEGRO. 🎧 📺

CERCHIA LE FIGURE CHE INIZIANO CON LA L.



RIPASSA LA L.



L + A = LA

L + E = LE

L + I = LI

L + O = LO

L + U = LU

LA MAESTRA LEGGE. TU RIPASSA LA, LE, LI, LO, LU CON I COLORI DEI RIQUADRI.



IL LUPO LILLO
FA LA TORTA
DI MELE.

HAI TROVATO
TUTTI I SUONI?

SÌ NO

LEGGI LE SILLABE E RIPASSA.

LA



LANA

LE



LEONE

LI



LIMA

LO



LOCOMOTIVA

LU



LUCERTOLA

■ COMPLETA LE PAROLE CON **LA**, **LE**, **LI**, **LO**, **LU**.



___PO



___PRE



FI___



___MONE



___VAGNA

■ CAMBIA LA POSIZIONE DELLE LETTERE,
SCRIVI E LEGGI.

LA

A L

LE

LI

LO

LU



LEGGI TU

CHE COSA METTE IL LUPO
NELLA TORTA AL POSTO
DELLO ZUCCHERO?

IL SALE.



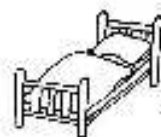
LA - LE - LI - LO - LU

lamammacreativa.altervista.org



O | V E

T T O



F I

F A R F A L



M A C A

B A

N A



B I R I L

B O L



M E

N E

N A



B E L

M I E



N U V O

T E

F O N O



C A V A L

M U

N O



L U L O L I L E L I L A L I L A L O

L A L A L I L E L U L E L O L E L A

LA LUNA

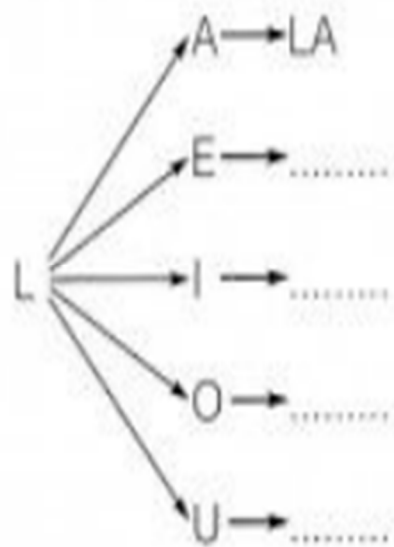
ABC 1. CERCHIA LA **(L)** E RICOPIA.



LA LUNA È GIALLA

COME UN LIMONE

ABC 2. FORMA LE SILLABE E COMPLETA.



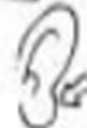
.....VAGNA



.....ONE



.....BRO



.....BO



.....PO

ABC 3. COMPLETA CON **LA - LE - LI - LO - LU**.



.....NA



MIE.....



.....MONE



.....PRE



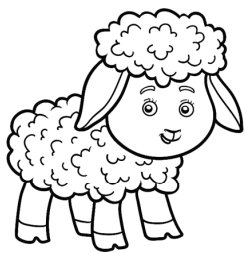
ME.....



SA.....ME

Le doppie

- Completa le parole sotto i disegni.



agne o



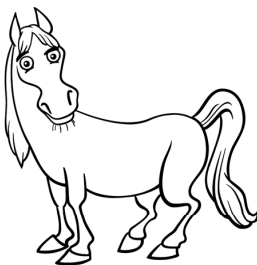
ga o



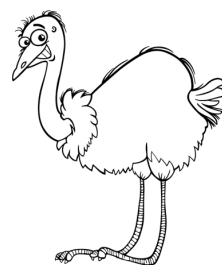
gira a



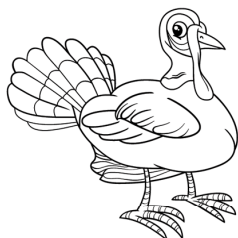
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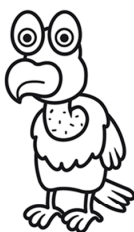
cava o



stru o



ta hino



a oltoio



gori a



ri o



cive a



scoia olo

f COLLEGA OGNI PAROLA ALL'IMMAGINE CORRISPONDENTE.

LIMONE

SALAME

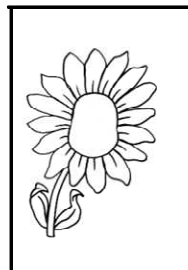
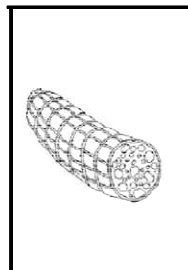
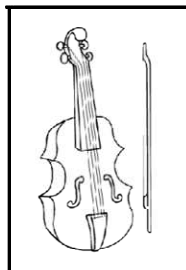
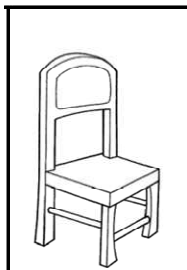
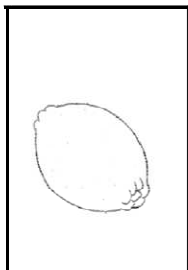
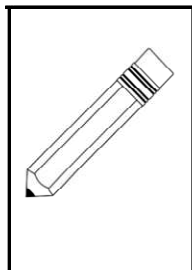
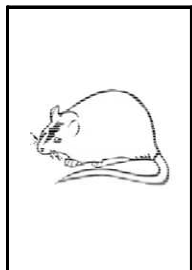
TOPO

VIOLINO

SEDIA

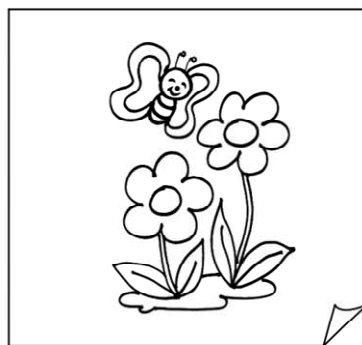
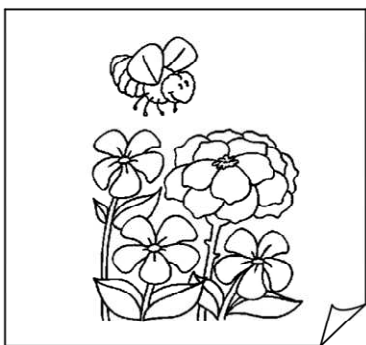
FIORE

MATITA

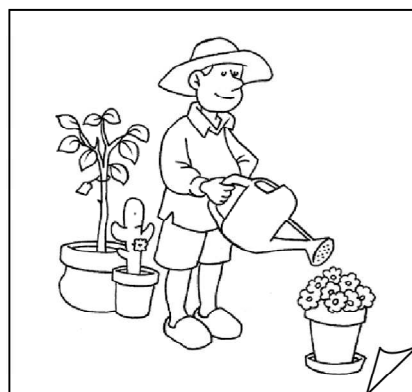
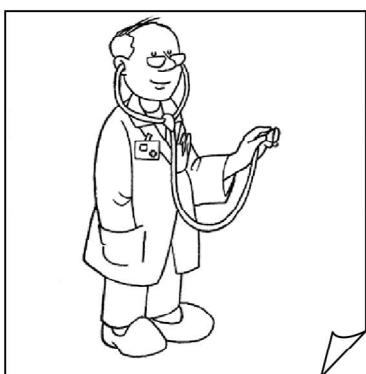


n LEGGI E COLORA SOLO IL DISEGNO CORRISPONDENTE ALLA FRASE.

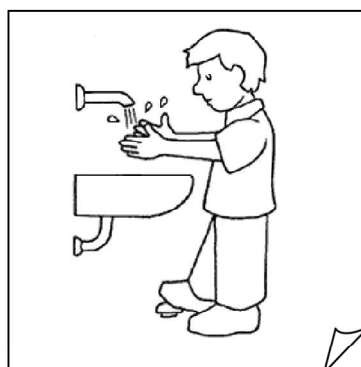
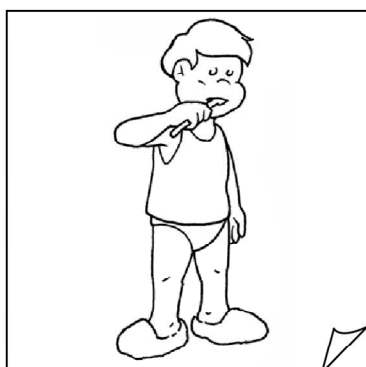
L'APE VOLA SUI FIORI.



IL FIORAIO ANNAFFIA I FIORI NEL VASO.



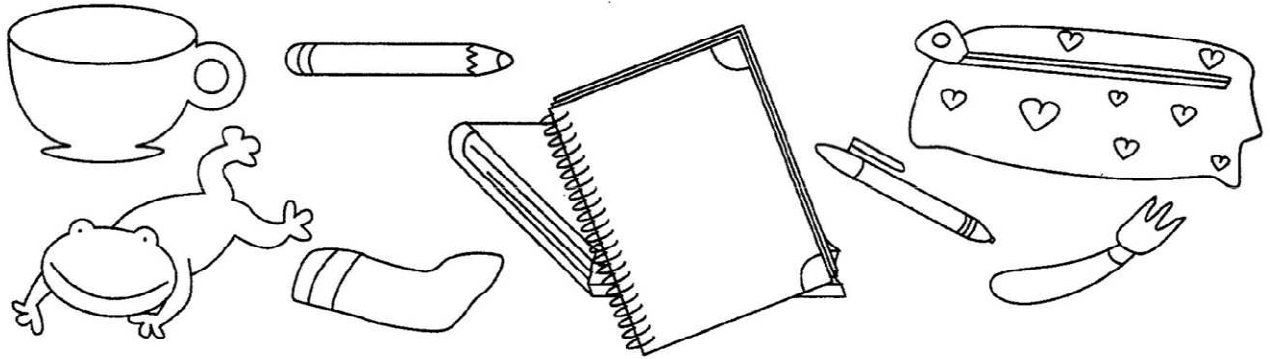
IL BIMBO SI LAVA LE MANI.



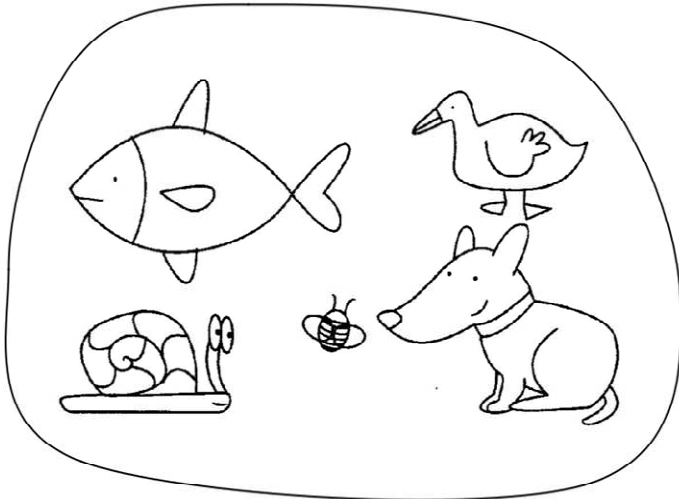
GLI INSIEMI

RICORDA: UN INSIEME È UN GRUPPO DI ELEMENTI CHE HANNO CARATTERISTICHE COMUNI.

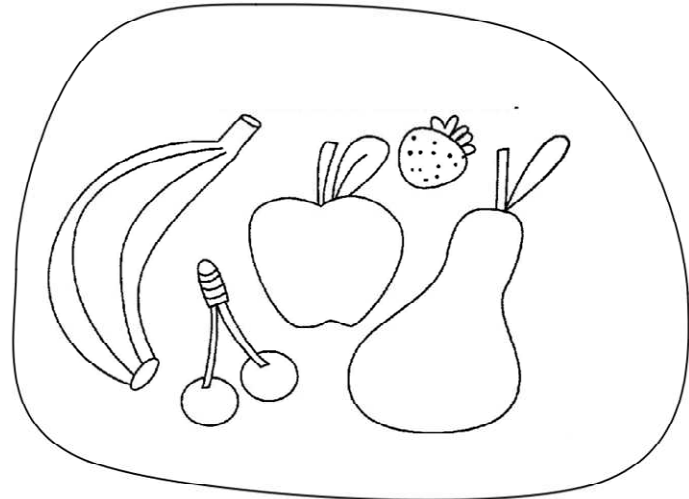
 Metti in ordine! Racchiudi con una linea tutti gli oggetti che si usano a scuola.



} Definisci gli insiemi.

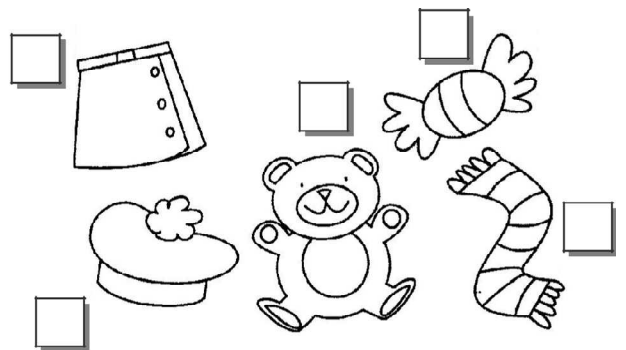
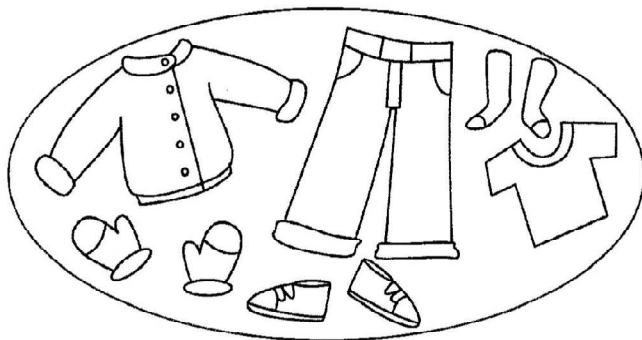


È UN INSIEME DI _____



È UN INSIEME DI _____

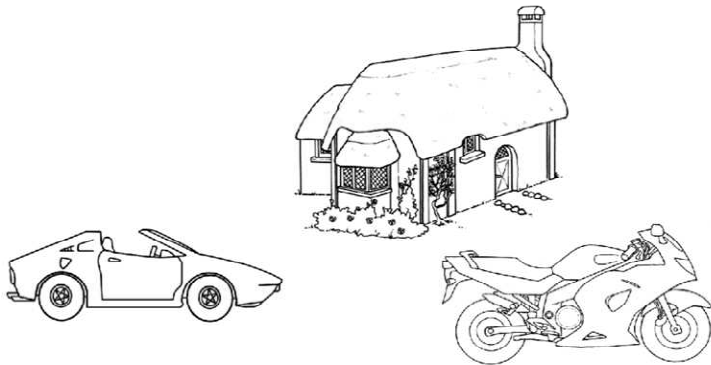
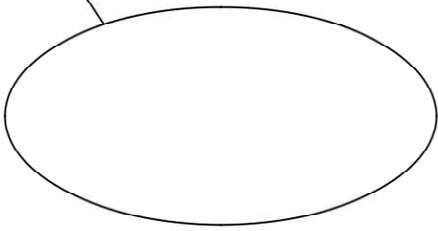
 Indica con una **x** gli elementi che potrebbero far parte dell'insieme.



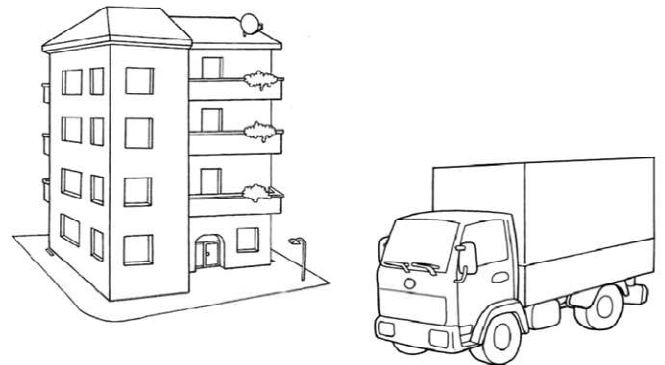
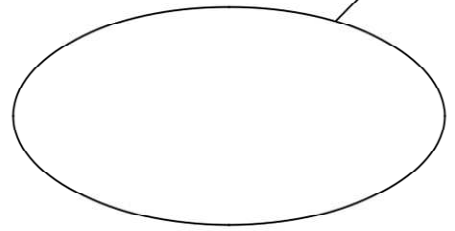
ANCORA INSIEMI

 Collega ogni elemento all'insieme giusto.

MEZZI DI TRASPORTO

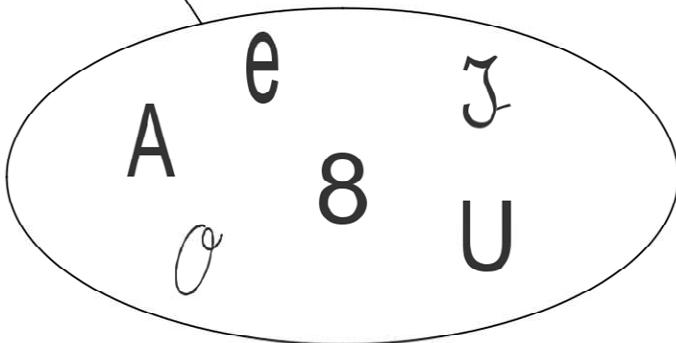


ABITAZIONI

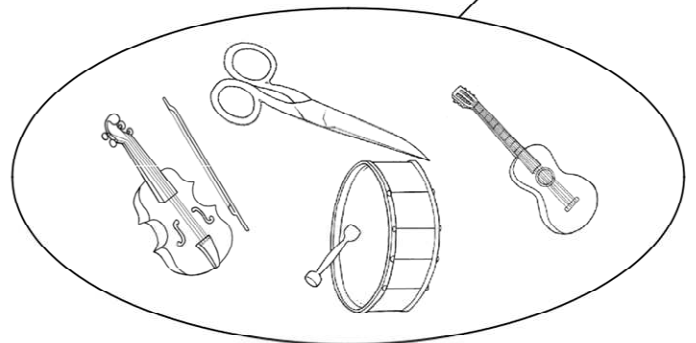


 Fai una ✕ sull'elemento che non può appartenere all'insieme.

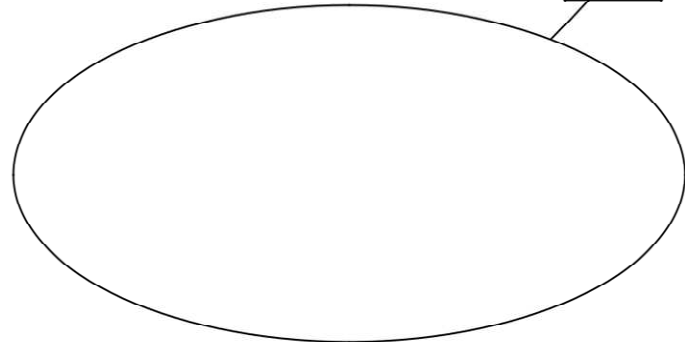
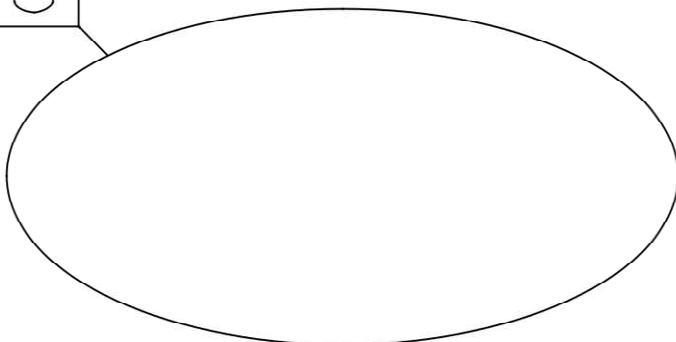
LETTERE



STRUMENTI MUSICALI



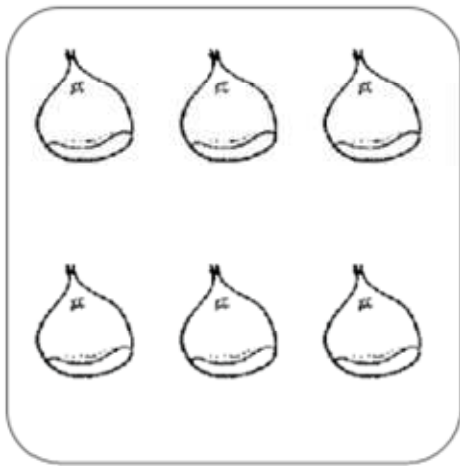
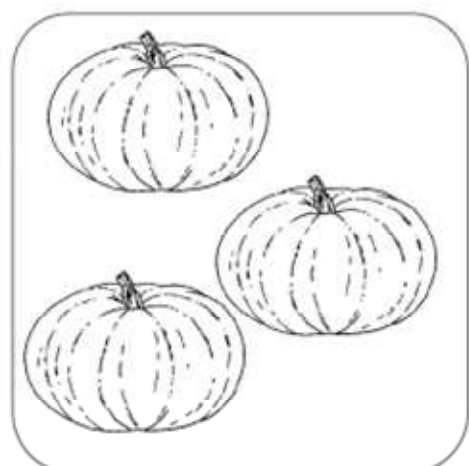
 Disegna una quantità a piacere di elementi indicati in ogni insieme.



CONFRONTA GLI INSIEMI

[Registra la quantità di ogni insieme disegnando una pallina  per ogni elemento; confronta ogni coppia di insiemi e inserisci il simbolo giusto:

$>$ (maggiore di), $<$ (minore di), $=$ (uguale), $\equiv$ (equipotente)

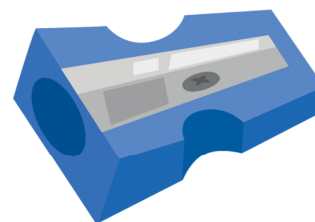
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ASSOCIA AD OGNI DISEGNO IL NOME CORRISPONDENTE IN INGLESE

TEMPERAMATITE → **PENCIL SHARPENER**

MATITA COLORATA → **CRAYON**

GOMMA → **ERASER**

PENNA → **PEN**

LIBRO → **BOOK**

MATITA → **PENCIL**