

PROGRAMMAZIONE DELLE ATTIVITA' DAL 25 AL 29 MAGGI

MATERIE: INGLESE

Inglese:Attività: completa pagina grammaticale sul libro di testo. Inserisce

Has Got oppure It.

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Unit 6 Grammatichiamo!



It's orange and black.
It's got four legs ...
It's a tiger! Argh!

1 Write has got or is.

- 1 It's a parrot. is
- 2 It's got a long neck. has got
- 3 It's black and white. _____
- 4 It's got a trunk. _____
- 5 It's got a beak. _____
- 6 It's a bear. _____

Be or Have?
Le forme 'is' (e) e 'has got' (ha) possono essere confuse.
Osservate:
It's got four legs. It's a tiger.
It has got four legs. It is a tiger.
Guarda la tabella ➤ pag. 114

2 Write 's or 's got.

- 1 It's got a long tail.
- 2 He _____ a wizard.
- 3 She _____ curly hair.
- 4 It _____ red and blue.
- 5 She _____ a princess.
- 6 He _____ blue eyes.

3 Turn these sentences into questions.

- 1 It's got short legs.
Has it got short legs?
- 2 It's got wings. _____
- 3 It's got big ears. _____
- 4 It's got spots. _____

Questions: 's got
It's got stripes.
Has it got stripes?
Risposte brevi:
Yes, it has. / No, it hasn't.
Guarda la tabella ➤ pag. 114

Riflessione sulla lingua: Be or Have?

111