

Name _____

Class _____

Date _____

5 Sottolinea l'alternativa corretta.

- 1 **How many / How much** eggs are there in a Spanish omelette?
- 2 There **aren't / isn't any / some** potatoes in the cupboard.
- 3 **A Are / Is** there **any / some** butter in the cake?
B Yes, there **are / is**.
- 4 **How much / How many** homework have we got this week?
- 5 **A Are / Is** there **any / some** chips with the chicken?
B No, there **aren't / isn't**.
- 6 There **are / is any / some** salad.

6 Completa le frasi inserendo l'avverbio di frequenza al posto giusto.

- 1 Lucie _____ (go) to the beach in summer. **ALWAYS**
- 2 Gail and I _____ (have) rice for dinner. **OFTEN**
- 3 Our French teacher _____ (be) late for lessons. **NEVER**
- 4 My cousin _____ (do) his homework before dinner. **USUALLY**
- 5 I _____ (make) cakes with my grandmother. **SOMETIMES**
- 6 Rachel and Sam _____ (be) on time for volleyball practice. **RARELY**

Unit 4 Recupero

6 Abbina le domande alle risposte.

- | | |
|---|--|
| 1 Do you like football? | a No, I don't. I always do it after lunch. |
| 2 Does your father speak English? | b Yes, he does. |
| 3 When do you usually go shopping? | c No, I don't. I prefer basketball. |
| 4 Do you do your homework in the evening? | d At the weekend. |
| 5 Does your aunt live in town? | e No, they don't. They read comics. |
| 6 Do your friends read books? | f Yes, she does. She lives with us. |

7 Riordina le parole e scrivi le frasi.

- 1 to / go / the / seaside / in / We / August

- 2 time / have / you / dinner / What / do / ?

- 3 Mr Jones / his / mornings / walks / dog / the / in

- 4 plays / Jacob / school / basketball / after

- 5 homework / When / her / does / do / Greta / ?

- 6 Max / lunch / canteen / in / has / the

Functions

LEVEL 1

LEVEL 2

Name _____

Class _____

Date _____

Grammar

4 Riordina le parole e scrivi le frasi.

- 1 at / Dylan / hip hop / all / can't / dance
- 2 sing / well / I / Adele / think / very / can
- 3 numbers / Can / people's / you / remember / phone / ?
- 4 trees / can / well / quite / You / climb
- 5 she / marathons / run / Lucy / but / fast / can / run / can't

5 Indica se *can* esprime permesso (P) o abilità (A).

- 1 I can speak English very well but I can't speak Japanese. _____
- 2 No, you can't go to the party tonight. _____
- 3 'Can we use the computer, please?' _____
- 4 Helen can't run very fast. _____
- 5 Marcus can't ride a bicycle. _____

6 Completa le frasi con le parole nel riquadro.

easily quickly clearly fluently beautifully